

President's Cabinet
Thursday, April 14, 2011
8:00 a.m. President's Conference Room

Present: McKinley Williams, Mercy Pono, Carol Maga, Joseph Camacho

Absent: Richard Akers, Mariles Magalong

1. Constituency Reports – Mercy had no report from the classified senate. Joseph reported the students attended the State Senate of California Community Colleges conference in Sacramento thanks to the generous help of the classified senate and others on campus. The students were able to use the college van driven by their advisor. The students received invaluable information and they will share the information with their student constituency. Joseph said there was a state employee at this conference who informed them that any committee who allocates any state funds is under the compliancy of the Brown Act.

Joseph continued to report our District is planning on adding a \$5.00 activity fee to current registration fees. The ASU opened up Comet Café once again for teachers and students to collaborate and to help students study. The ASU hopes to make this a year round endeavor. Joseph said they would publicize Comet Café again to gain more faculty participation. Joseph said they are changing their constituency model to include parents, night students, transferring students which will aid them in becoming more effective in identifying specific types of students. Tim thanked the ASU for their outreach to Muslim students. Mercy thanked Joe for sending a wonderful student representative to DGC yesterday.

Mack reported that management is enduring.

2. College Council Agenda – May 11, 2011

Melody will remove – Remove #7- Evaluation of College Governance Process.

Melody will add the college procedure handbook # (E5003.0) on Item #5- Course Materials Fees.

Melody will add under *Information/Discussion*

- Feedback from R & P Traveling Road show on Planning Awareness – Constituent Leaders – 5 minutes
- Results of Governance Survey – Tim – 5 minutes
- Veteran Students – Joseph - 5 minutes
- Campus Safety – Joseph - 5 minutes
- Single Stop Grant – Vicki or Viviane – 5 minutes

College Council Agenda for May 11, 2011

Call to Order

CONSENT AGENDA – ACTION ITEMS

- Approval of Agenda
- Approval of Minutes from April 13, 2011

ACTION ITEMS REMOVED FROM CONSENT AGENDA

NONCONSENT AGENDA – ACTION ITEMS

- Basic Skills Expenditure Plan 2011-2012 – Jason Berner (second read)
- Course Materials Fees – College Procedures Handbook E5003.0 – Carol Maga – 5 minutes

INFORMATION/DISCUSSION

- Accreditation Self Study – Carol Maga – 10 minutes
- Feedback from R & P Traveling Road Show on Planning Awareness – Constituent Leaders – 5 minutes
- Results of Governance Survey – Tim Clow – 5 minutes
- Veteran Students – Joseph Camacho – 5 minutes
- Campus Safety – Joseph Camacho – 5 minutes
- Single Stop Grant – Vicki Ferguson/Viviane LaMothe – 5 minutes
- Budget Update – Mariles Magalong – 10 minutes
- Remodel and Other Measure A Activities – Carol Maga – 10 minutes
- Reports from Constituency Groups – 2 minutes each - 10 minutes
- Announcements – 5 minutes
- Next Meeting – September 14, 2011
- Adjournment

Melody will add Joseph and another student (tentatively add Rodney Wilson) for Achievement Gap subcommittee

3. All College Day – August 11, 2011 – Mack reminded everyone we hosted Jeff Andrade and the January All College Day. Mack said in August we will have the budget situation still looming and perhaps we could make a presentation on the achievement gap. Mack thinks faculty and staff are tired of talking about accreditation.

Carol mentioned that there was discussion by Research and Planning to use All College Day to develop the college's core competencies SLO's. The original idea suggested everyone attending All College Day be divided into the eight groups representing the eight core competences (categories) developed at the former (2005) All College Day in order to develop the college's SLO's. The eight categories are: Attitude and interpersonal skills; Reading, Writing and Computational and Technology Skills; Ethical Consciousness; Appreciation for Diverse Cultures; Mastery of Discipline; Curiosity and Inquisitiveness; and Aesthetic Awareness. At the end of the typically scheduled All College Day activities, we would break into groups, to develop the college's SLO's.

Mack suggested gearing the upcoming All College Day around our Student Equity Plan and integrate some of the achievement gap ideas into the equity plan. What are the kinds of ideas we can implement to close the achievement gap? Mercy said she would like to hear from students on All College Day. Joseph asked what the student equity plan is. Mack said it is a plan where we look at our student population and the community we serve to see if we are meeting our students' needs. The student equity plan addresses disabilities, ethnicities, etc. The plan is one of the steps we use to meet our student needs. Joseph said since it is not always clear as to what is specifically being addressed at the College perhaps devoting a day to the equity plan would be good. Joseph suggested students speak giving testimonies of their good and bad experiences at the College and then have a solution session that addresses the bad experiences. Mack said we have had students present previously at All College Day and for the most part, these have been positive experiences. Mack suggested a panel of students. He said John Wade had a panel of African American males talking about why they dropped out of college. Mercy liked the idea of a live panel. Carol expressed concerns on how this will tie together with our planning process. Mack said we could structure the panel and a question and answer period so it addresses our campus climate. The panel could address some of the following questions: How did you feel when you first stepped on campus? What did you expect? Compare that to what you

experienced? How was your first day of class? First week? Mercy said the purpose of the student testimonials is so that our staff may hear personal stories instead of looking at numbers data. It is always good for us to take a look ourselves from the student perspective. After the student panel speaks, we would begin to talk about our achievement gap and student equity plan. Mercy said she hears a lot of problems with our registration process but we need to hear the impact of our services on our students' overall educational experience. Mack will write up an outline of what he thinks All College Day should look like in August and send it out before our next meeting.

Greetings

Introduction of New Employees

Golden apple Award

Associated Student Union Award (new)

What We Did Last Summer

Presidents' Awards

Student Panel

Achievement Gap and Equity discussions in smaller groups

Melody will set up a meeting with Mack, Carol Tim and Wendy to talk about the colleges' SLO's process.

4. Final Recommendations –

Mack – Culinary, HHS/Medic Outreach and Student Life

Mercy – Building and grounds, PE, and Skills lab

Carol – Earth Sciences, Foundation and Computer and Related Electronics

Mariles – Financial Aid, Automotive Services and College Wide Tutoring

Richard – EOPS, Custodial and Articulation

Joseph – Job Placement and Fine & Media Arts

President's Cabinet will meet back on April 28th with Final Recommendations.

Meeting adjourned at 10:00 a.m.

Respectfully submitted,

Melody Hanson

Senior Executive Assistant to the President